

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

SB 631 – HB 727

April 17, 2017

SUMMARY OF ORIGINAL BILL: Requires every student to have at least one year of instruction in American government and one year of instruction in Tennessee history in order to receive a regular high school diploma. Requires the courses to be completed between the student's seventh grade year and twelfth grade year. Exempts a student completing an early high school graduation program pursuant to Tenn. Code Ann. § 49-6-1202, or a student with a disability for whom these courses are not appropriate, as determined on the student's Individualized Education Plan (IEP).

FISCAL IMPACT OF ORIGINAL BILL:

Other Fiscal Impact – To the extent a school district does not offer Tennessee History and American Government as courses to grades seventh through twelfth, and such districts would be required to purchase materials earlier than what would occur under current law, there will be a mandatory one-time increase in local expenditures; otherwise, the impact to local government is considered not significant.

SUMMARY OF AMENDMENT (007212): Deletes all language after the enacting clause. Requires the State Board of Education (SBE) to require a unit of study, of at least six weeks, in Tennessee History and Geography to be taught at all public elementary or middle schools at a grade level determined by the SBE. Renames the legislation as the *Senator Douglas Henry Tennessee History Act* to be effective beginning with the 2019-2020 school year.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

Increase State Expenditures – \$7,800/One-Time

Other Fiscal Impact – To the extent a school district does not offer at least a six week unit of study in Tennessee History and Geography within a course to elementary and middle schools, and such districts would be required to purchase materials, there will be a mandatory one-time increase in local expenditures; otherwise, the impact to local government is considered not significant.

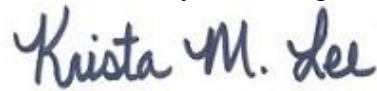
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Assumptions for the bill as amended:

- Tennessee History is an existing course across the state.
- Based on information provided by the SBE, there is a possibility that some districts would need to order additional books which do not offer Tennessee History and Geography; otherwise, the overall impact on textbook and material related expenditures are considered not significant.
- Based on information provided by the State Board of Education (SBE), the provisions of the bill as amended would require the SBE to conduct standards review.
- It is assumed that the standards review will be conducted ahead of the FY19-20 school year in FY18-19.
- There is one educator advisory team and one Standards Review Committee for the subject area under review.
- The educator advisory team consists of seven members who will each receive a stipend of \$250; the total increase in state expenditures relative to educator advisory team members receiving stipends is estimated to be \$1,750 (7 x \$250 x 1 meeting).
- The Standards Review Committee consists of 10 members who will each receive a stipend of \$175 for one meeting; therefore, the increase in state expenditures relative to SRC members receiving stipends is estimated to be \$1,750 (10 x \$175 x 1 meeting).
- The total increase in state expenditures for stipend payments in FY18-19 is estimated to be \$3,500 (\$1,750 + \$1,750).
- The advisory team and the SRC will incur expenses for travel of \$175 per person for a total of \$2,975 [(10 + 7) x \$175]; printing and supplies expense of \$275, and space rental and insurance expense of \$1,000.
- The total increase in state expenditures for supplies, travel, printing, rent, and insurance will be \$4,250 (\$2,975 + \$275 + \$1,000).
- The total one-time increase in state expenditures as a result of this legislation is estimated to be \$7,750 (\$3,500 + \$4,250).
- Existing history teachers would be required to teach these classes; any impact on the overall number of teachers employed is estimated to be not significant.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.



Krista M. Lee, Executive Director

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